Curriculum Information for Parents

Class: 5   Term: Summer Term 2024

Learning

English

We will study three narrative units this term, these are traditional tales and legends, classic fiction and science fiction. We will be increasing our familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. We will predict what might happen from details stated and implied.

In writing narratives, we will consider how authors have developed characters and settings in what we have read, listened to or seen performed.

The non-fiction units we will study are discussion texts and debates, formal reports and explanations. We will look at the features of these and write our own.

We will then complete some poetry work towards the end of the term. We will discuss and evaluate how authors use language, including figurative language, considering the impact on the reader. We will also perform our own compositions, using appropriate intonation, volume, and movement so that meaning is clear.

During our weekly reading sessions, we will look at a variety of short texts to highlight key ideas then answer questions set out in different ways to ensure we have a good understanding of the texts we read.

We will continue to focus on spelling, punctuation and grammar used in our writing to make sure we confidently know and understand the terminology used.

Mathematics

This term in Maths, Year 5 will identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed. After, recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents. Next, we will interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero. Later, we will convert between different units of metric measure [for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre] and estimate volume and capacity.

In Year 6, we will solve problems involving addition, subtraction, multiplication and division, applying these skills to themed projects. We will multiply multi-digit numbers up to four digits by a two-digit whole number using the formal written method of long multiplication as well as dividing numbers up to four digits by a two-digit whole number using the formal written method of long division. We will use written division methods in cases where the answer has up to two decimal places.

We will solve problems involving the calculation of percentages and the use of percentages for comparison. Our work on position and direction will see us plot coordinates in four quadrants, solve problems with coordinates, translate and reflect shapes.

Our Topic this term is: Why is fair trade fair?

Science	Our science topics for this term are the Electricity and revision
Topic and Creative	Our first topic is 'Why is fair trade fair?' in which we will learn about the importance of the Silk Road and why and how countries trade with each other. Our other topic is 'Crime and punishment' in which we will look at stories about criminals and how fairly they were dealt with.
RE	In RE we will learn about how Sikhs show commitment, and we will then move on to learn about how people express their ideas about God.
PE	This term we will be focusing on cricket and athletics.
PSHE	We will learn about economic wellbeing and how we can manage our money. We will then move on to learn about identity. Finally we will be learning about how we can manage transitions as we move on to secondary school.
Computing	This term we will be looking at spreadsheets and programming.
Music	Our music units this term will be 'South and West Africa' and 'Composing and performing a leavers song'.
French	Our topic this term is 'Days of the week and Going on holiday'.
Art	We will continue with our work on pain ting and mixed media, looking at the techniques used by a range of artists.
DT	In DT we will be completing a unit on structures. We will plan and build a childrens playground model.

You can help at home by:-

Encouraging your child to read regularly and practise spellings. Talk about the spelling words with your child to help with their understanding and to broaden their vocabulary knowledge.

Helping your child to learn their times tables and division facts.

Weekly Homework

Reading – Please aim to read at least 5x weekly.

Spellings – New spellings will be given out each Monday to be learned for a test the Friday.

Maths- Mathletics homework will be set each Wednesday to be completed for the following Wednesday.

English- SPaG homework will be set each Monday to be completed for the following Monday.

PE: PE lessons are on Wednesday. Children need to come to school in their kit each Wednesday.

The above information gives you an idea of the various themes and areas your child will be covering in school this term.